DOCUMENT RESUME

ED 403 539 CS 012 685

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TITLE Creating Support for Effective Literacy Education: Workshop Materials and Handouts.
REPORT NO ISBN-0-435-08894-7
PUB DATE 96
NOTE 260p.
AVAILABLE FROM Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912 ($34).
PUB TYPE Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Elementary Education; Inservice Teacher Education; Language Acquisition; Language Arts; Learning Theories; *Literacy; *Phonics; *Reading Instruction; *Reading Strategies; Student Evaluation; *Whole Language Approach; Workshops; *Writing Instruction
IDENTIFIERS *Learning Environment

ABSTRACT

Designed for workshops or college courses focusing on professional development and inservice teacher training, this book presents over 200 reproducibles (including transparencies, brochures, and fact sheets) to help parents and administrators understand how reading and writing flourish in whole language classrooms. The book addresses the need to help others understand the nature of learning and the processes of language and literacy development, as well as some of the specific ways teachers nurture independent and competent readers and writers. After an introduction, sections of the book are: (1) Learning Theory and the Acquisition of Language and Literacy; (2) Language Acquisition: Learning to Talk; (3) The Reading Process; (4) Teaching and Learning to Read; (5) Phonics and the Teaching of Phonics; (6) Strategies and the Teaching of Strategies; (7) Writing and Learning to Write; (8) Assessment; (9) Fliers; (10) Letters; (11) Brochures; and (12) Fact Sheets. (RS)

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